

New Directions School
Reporting Examination and Test results for Academic Year 2016-2017
Date: September 2017

New Directions School Exams Report – Reporting Academic Year 2016 – 2017

2014-2015			2015-2016			2016-2017			
	Entries	Passes	% Pass Rate	Entries	Passes	% Pass Rate	Entries	Passes	% Pass Rate
English Entry Level	37	32	86%	31	30	97%	4	3	75%
English FS Level 1	29	11	38%	25	3	12%	11	2	18%
Level 2	7	4	57%	5	0	0%	1	1	100%
IGCSE	8	8	100%	9	9	100%	7	6	86%
Math Entry Level	47	42	89%	38	36	95%	5	5	100%
Math FS Level 1	20	8	40%	25	13	52%	14	4	29%
Math FS Level 2	10	2	20%	11	2	18%	4	0	0%
				8	6	75%	8	8	100%

Exam Headlines

Improved attendance to exams compared to last year

94% of students achieved external accreditation in one or more exams (1 student did not achieve external accreditation).

6 students accreditation in both English and Maths.

100% 9-1 in IGCSE Maths

86% 9-1 in English

PPG students achieved 70% GCSE 9-1

No LAC students

1 EHCP student who achieved English and Maths Entry Levels.

100% pass rates for BTEC Home Cooking and Art & Design.

83% pass rate for Business Studies (Pilot year).

Functional Skills Level 1 down on last year, with a higher first – time fail rate.

Section (A)

English Exam Analysis

AQA 8700 GCSE English

Jul-17	

AQA GCSE 8700	
7	Total No. of Entries
6	Total No. OF Passes
0	Total No. Abs from exam
1	Total No. of Fails (U)
AQA GCSE 8700	
86%	% of passes
0	% of absences
14%	% of fails

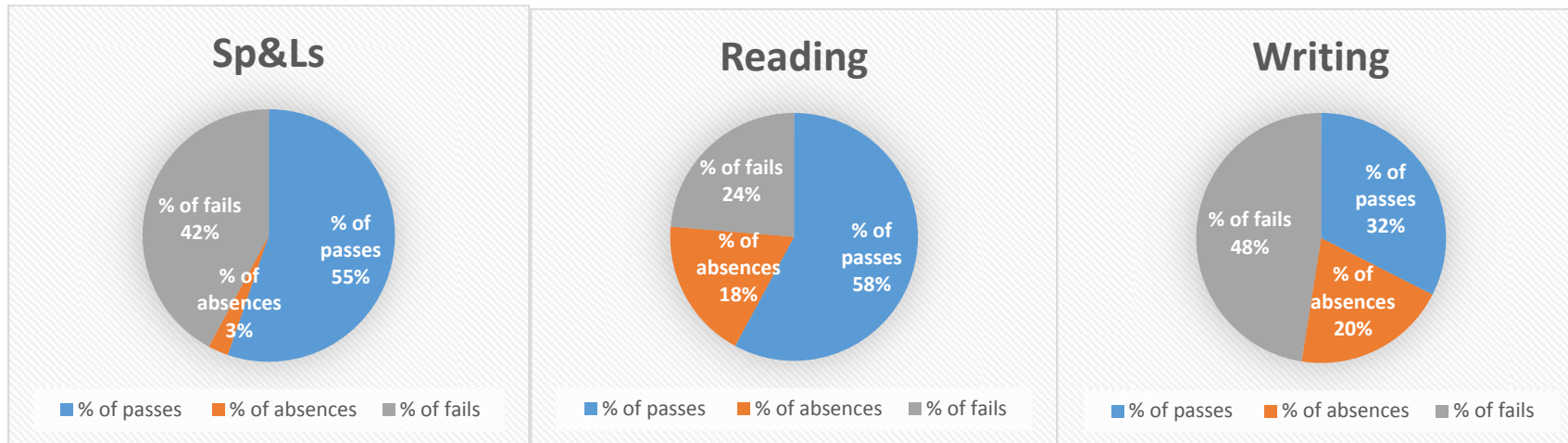
Levels Analyses:

A* – 0 Achievers
 A – 0 Achievers
 B – 0 Achievers
 C – 0 Achievers
 D – 0 Achievers
 E – 4 Achievers
 F – 1 Achievers
 G – 1 Achievers
 U - 1

Commentary:

- 86% A*-G
- Recruitment of a new permanent English teacher (April 17) will stabilise teaching and delivery across the curriculum.
- Focused interventions from external providers, i.e. Action Tutors, Speaking and Listening tests, and a collapsed timetable allowed for walk-through-mocks in the lead up to the exams was greatly beneficial to the students, directly contributing to the level of outcomes.
- Regular contact with parents and students was maintained in an attempt to encourage and arrange attendance to exams.
- Going forward, early identification of those students doing well in class and through mock exam results, will be targeted for extra intervention, to maximise their attainment opportunities.

FUNCTIONAL SKILLS ENGLISH



Functional Skills English Level 1 & 2:

- Higher fail rate in English Functional Skills highlights the increasing level of difficulty of these qualifications. Future entries will require more structured preparation and rigorous testing prior to final examination. Students will be formally assessed twice yearly to determine better informed decision in making entries.
- 55% pass rate in Speaking and Listening reveals strength in communicating verbally within the cohort as a result of the interventions put in place to support speech during lesson time, mock-practice and open classroom debating.
- Focused interventions for the Speaking and Listening tests, and a collapsed timetable to allow for walk-through-mocks in the lead up to the exams was greatly beneficial to the students.
- 58% pass rate in reading tests - Literacy programme has been created to focus on improving this area led by the English department.

Section (B)

Maths Exams Analysis – GCSE *

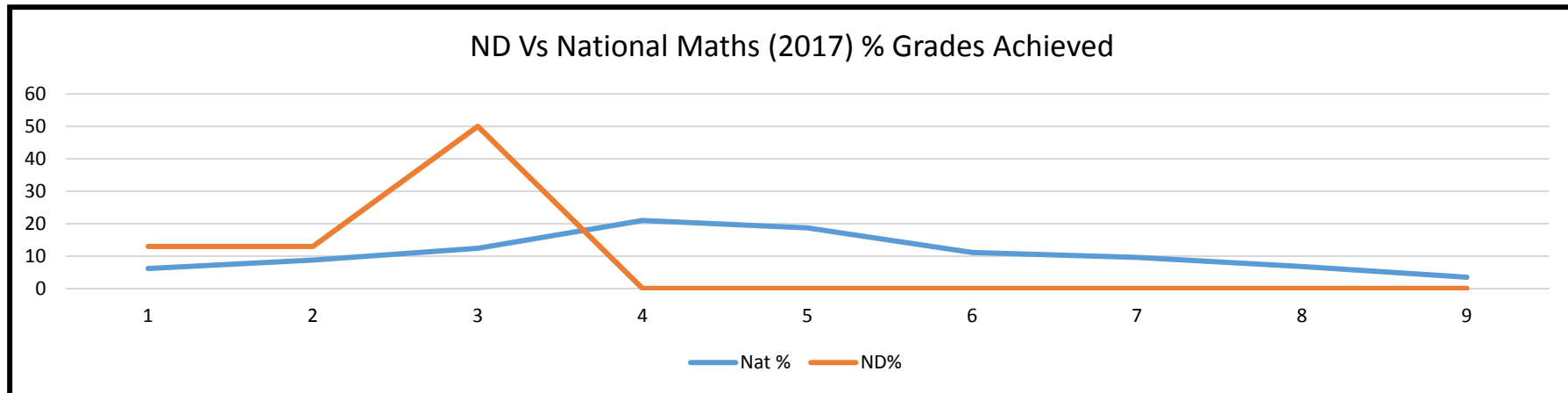
Jun-17	
4MA0 IGCSE	
8	Total No. of Entries
8	Total No. OF Passes
0	Total No. Abs from exam
0	Total No. of Fails
4MA0 IGCSE	
100%	% of passes
0%	% of absences
0	% of fails

Levels Analyses:

9 – 0 Achievers
 8 – 0 Achievers
 7 – 0 Achievers
 6 – 0 Achievers
 5 – 0 Achievers
 4 – 0 Achievers
 3 – 2 Achievers
 2 – 4 Achievers
 1 – 2 Achievers

Commentary:

- 100% 9-1
- Doodle facilitated better monitoring and tracking of pupil progress. Teachers have used Doodle to inform their teaching to support targeted planning.
- 1 student, out of borough, was encouraged and supported to continue on course, therefore achieved a GCSE pass.
- Going forward, within lessons, students will be taken through IGCSE questions, embedding 'command' words in maths. Better preparation around the terminologies, to bridge the gap between functional skill and the IGCSE through Walking talking Mocks.



Functional Skills Maths Level 1 & 2

- Long-term experienced Maths teacher has been covering since the latter half of the summer term, and has stabilised the delivery of Maths. This has improved the tracking and monitoring pupil progress. The use of Doodle to inform target setting and the offer of individualised support was implemented, and continues to be developed.
- Letters including exams information and study skills were hand delivered to family members for each student in an attempt to engage them. Transport was provided to assist with picking up students.
- Going forward, changes to the systematic approach in candidate entries are likely to impact results positively this year.
- Greater use will be made of initial data to target gaps in pupil skills and avoid repetition of their prior knowledge that previously made them to disengage in lessons. This would assist greatly in driving their progression forward.

Btec Award Headlines:

- Home Cooking: 8 students entered for Btec Level 1 and 2 with 100% pass. This was attributed to securing a permanent Food Technology teacher, in the Summer Term 2017.
- Land Based studies 5 students were entered, with 2 students passing (40%). 1 student had poor attendance, and as a result did not produce enough coursework.
- Art and Design Entry level had 8 students entered with 100% pass rate.
- Business Level 1 Certificate - 6 students entered, 5 students passed (83%)

BTEC Full Courses

	2014-2015			2015-2016			2016-2017		
	Entries	Passes	% Pass Rate	Entries	Passes	% Pass Rate	Entries	Passes	% Pass Rate
BTEC Home Cooking Level 1	7	7	100%	12	12	100%	5	5	100%
BTEC Home Cooking Level 2	7	7	100%	6	6	100%	3	3	100%
BTEC Art & Design Entry Level	8	8	100%	3	3	100%	0	0	0%
BTEC Art & Design Level 1	9	8	89%	9	9	100%	8	8	100%
BTEC Entry Level Land Based Studies	11	11	100%	0	0	0%	0	0	0%
BTEC Level 1 Land Based Studies	9	9	100%	7	7	100%	5	2	40%
BTEC Business Level 1 Certificate	n/a	n/a	n/a	n/a	n/a	n/a	6	5	83%

Considerations for 2018:

- Grade Boundaries are likely to change by a large margin next year, so predictions based on raw mock grades will be difficult. Rank order predictions with percentile equivalents will be a crude but best fit.
- For 2018, grade 5 will be the standard pass measure, so moving students from 4 to 5 will be a priority – though this will be the priority of schools nationally and will directly influence grade boundaries upwards.
- Grade 3 to 4 was the widest margin this year, therefore it is likely that moving students up to a 4 will be more challenging than moving between other grades.
- Examiners reports have identified key areas for improvement in 2018. In particular, the challenges for Maths will be problem solving and application of formula to unfamiliar contexts.
- Functional Skills entries will require specific teaching and exam preparation, including mock testing, to ensure students are ready for entry.
- Use of PPG funding contributed to the improved results at GCSE level, with Action tutors coming on board. This is an intervention that we would seek to continue working with.
- Art Awards in Art, Drama and Music will be considered as an offer for next year due to changes in the Btec qualifications