

# New Directions Mini SEF Spring 2016

Why are we good?	Building on good practice	How do we know we are good?
<ul style="list-style-type: none"> <li>• 81% of teaching and learning is good or outstanding. We know this from our lesson observations and scrutiny of work.</li> <li>• Outstanding MC</li> <li>• Robust performance management. Our QA and CPD is securely embedded to improve the quality of teaching and learning.</li> <li>• Pupils overall learning and progress is good and in some places outstanding when taking into account their starting points.</li> <li>• In 2014/2015 85% of pupils made improvements in their behaviour skills and learning assessments (BSLA scores) (2012-2013; 75%, 2013/2014; 74%)</li> </ul>	<ul style="list-style-type: none"> <li>• The development of Nurture groups is building on providing personalised learning and support which fits in with our learning vision.</li> <li>• The development of our communication strategy supports pupil achievement and progress in all areas of the curriculum.</li> <li>• Our curriculum reflects the needs of our pupils and is highly aspirational.</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching and learning data; 2014-2015 ; Autumn 2015</li> <li>• Monitoring records of planning and assessment.</li> <li>• Assessments for Learning walk – Spring 2016</li> <li>• Data from student and parent/carer voice.</li> </ul>